

The
Management
University
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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

BDS 203 : COMMUNITY DEVELOPMENT

DATE: 14TH DECEMBER 2016

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

THE SVQF, S COMMUNITY DEVELOPMENT PROJECT IN SOUTH RIFT -KENYA

SVQF's community development projects in the Narok County of Kenya's Masai Mara take a holistic approach to poverty alleviation, simultaneously providing health care, primary education, safe water and sanitation, and income-generating programs for the women of the community. The immediate improvements in health and social services, coupled with the long-term economic development initiatives, will enable the communities to independently maintain an improved standard of living once the project is completed.

In each project, SVQF's primary partner is Free The Children, founded by international child rights activist Craig Kielburger. Free The Children and Craig Kielburger have been recognized on several occasions for the excellent work, receiving the World's Children's Prize for the Rights of the Child in 2006 and three nominations for the Nobel Peace Prize. SVQF also partners with other organizations to complement the work done by Free The Children: Mooj Animations has created educational animated children's films to strengthen health and sanitation training in the communities; Doc2Dock has provided medical supplies and equipment for a mobile health clinic as well as for the District's first permanent medical clinic; and PCCHF provided a medical team that included the first doctors and dental team to visit the clinic and treat members of the surrounding communities.

A Village Transformed

Average household income has more than doubled. Each of the communities now has a steady source of clean water from deep-bore wells that are operated and maintained by the communities, with a number of households additionally installing their own rain catchment systems, latrines, and hand washing stations. The incidence of water-borne

diseases affecting the community has decreased dramatically. The schools now have the infrastructure and teachers needed for students to attend and complete primary school, giving them the opportunity to attend secondary school. The teacher-student ratio has decreased by half, and students no longer have to share textbooks and materials. All students and teachers are regularly dewormed. Quality affordable healthcare is now easily accessible to all members of the community. An alternative income generation program for women's groups has led to an increase in the incomes of participating members, inspiring the formation of new groups by the community's men and youth.

Required:

- a. From the above case, distinguish between community development and economic development citing specific issues (6marks).
- b. Assess how the project made use of any four forms of community capital in the case above (9 marks).
- c. Citing any five relevant examples, explain the concept of community development partners. (10 marks)

QUESTION TWO

Evaluate the components of a grant seeking proposal for community development (15 Marks)

QUESTION THREE

Explain any five sources of funds for community development projects (15 marks)

QUESTION FOUR

Discuss any five keys issues of The Carnegie Foundation's principles of community development (15 marks)

QUESTION FIVE

Critically examine concept of asset based community development approach and how it can be applied to develop a community of your choice (15Marks)

QUESTION SIX

Assess any five traits of an entrepreneur indicating how each may influence community development. (15 Marks)